



PERSON SPECIFICATION Headteacher at Thirsk community Primary School

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

QUALIFICATIONS AND TRAINING	Essential on appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Qualified Teacher status	X	
Graduate or equivalent	X	
Evidence of gaining or working towards NPQH or CEPQH qualification		х
Evidence of continuous professional development	X	
EXPERIENCE AND SKILLS	Essential on appointment	Desirable on appointment
Experience across primary age range	x	
Demonstrate experience of senior leadership as a minimum as a Deputy Head or Assistant Headteacher	x	
Sound financial/budgetary knowledge/ability	x	
Proven ability to build, develop, motivate and inspire staff	x	
Up to date knowledge and understanding of the National Curriculum and experience of curriculum design at primary level	x	
A proven track record for improvement, using the most appropriate evidence, taking into account the school and community	x	
Up to date knowledge and understanding of Ofsted and expectations and its application	х	
How they have challenged in a respectful and positive manner to maintain and develop relationships and improve the quality of outcomes	х	
Experience of working to ensure support for children with a range of SEND needs. An analytical understanding of pupils' learning and the features of successful classroom practice.	x	

The Selection Panel will require evidence that you work within the National Standards for Headteachers. In addition, there will be a particular focus on the following key competencies;

Key Competencies	Essential on appointment	Desirable on appointment
Passionate commitment to education	х	
Resilience	х	
Strategic thinking	X	
Respect for others	X	
Adhering to principles and values	х	
Building effective teams	х	

SAFEGUARDING	Essential on appointment
These criteria will be tested at interview. Please note this post is also subject to a satisfactory enhanced DBS disclosure	
Demonstrate a commitment to safeguarding and the welfare of children and young people	x
Ability to form and maintain appropriate relationships and personal boundaries	x
Emotional resilience in working with challenging behaviours	x
Appropriate use of authority and discipline	х